**ELL Department**

**ELL Classroom Adaptations for your ELL 1701 Student**

Please check off the adaptations you are providing for your English Language Learner \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_your class. **Please check off, sign and return.**

**Assessment**

* Matching questions - Chunk Questions. No more than 5 to 10 choices
* No oral quizzes/tests
* Tell students what to study
* Extra time
* Reduced number of questions
* Rewrites
* Student Aids (teacher support, texts, dictionaries)
* Test alternatives
* Pre-tests
* Divide tests into sections

**Assignments**

* Shorten/alternative assignments
* Give extra time to complete assignments
* Show a model of completed assignments and projects as a guide
* Give more time for in class essays

**Adaptations to provide Comprehensible Instruction**

* Assign a native English speaking buddy
* Show students where to find audio books
* Vocabulary awareness. Give students a list of key vocabulary in advance of the lesson.
* A copy of printed class notes
* Use sentence frames to complete reports (e.g. Science labs)
* Teach key words before the lesson
* Word walls, post it notes, dictionaries for ELLs
* Speak in synonyms or give definitions while speaking
* Repeat or rehearse new words in class
* Conscientiously recycle new words

(Students need 5-6 encounters to use a word in their vocabulary & 100 to use a word in writing)

* Speak naturally
* Limit use figurative and idiomatic language
* Provide enough response time
* Provide Peer Tutors
* Provide alternate resources
* Reduce anxiety levels
* Videos: Give students a laptop so they can watch the video on silent with captions in their L1 and be listening to the English with the class.

Teacher:

Class:

Room:

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_