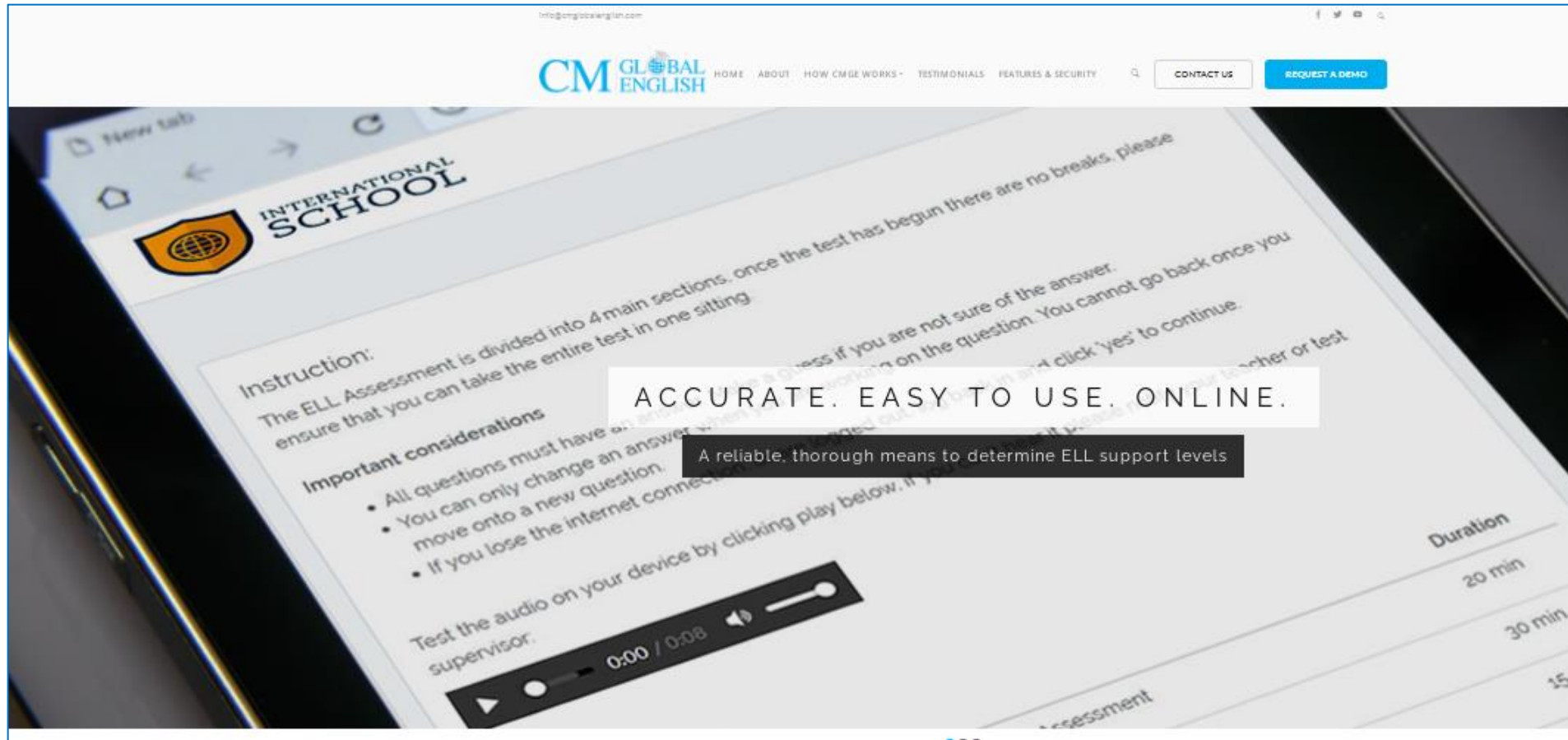


# CMGlobal English Language Assessments

cmglobalenglish.ca



# CM Global English Language Assessments

## Reliable and Valid

- The CMGE assessment is a **reliable and valid** assessment tool for educators.
- Assessment scores secured on **Canadian servers (in Kelowna)**
- The assessments provide a series of language tests, designed and normed by **Canadian** ELL experts, that provide an accurate snapshot of the English proficiency of students.
- The primary, intermediate, and secondary assessments are consistent and the levelled results are aligned with **provincial Ministries of Education standards**, and provide information to teachers for explicit and specific English support. (5 levels and 5 areas)
- The assessments and their multiple forms were field tested with hundreds of students, both internationally and locally.
- Raw scores were statistically analyzed at the **University of British Columbia** and the correlations across tests and forms were determined to be excellent.
- The assessments have now been taken by thousands of students and feedback from teachers and ELL specialists has been overwhelmingly positive.

“Overall, the teacher is the most important agent in the assessment process. Informed assessment is the key.” (Gunderson, Silva [2019])

# Districts Using CM Global English Language Assessments



Some of our  
Clients



Thousands of Students Assessed Worldwide!

# CM Global English Team

## **Tony Carrigan, BA, BEd, MA (TESOL) UBC**

### **Assessment and Resources**

- Tony has wide-ranging experience in ELL assessment and instruction in K – 12 schools and in post-secondary institutions in Canada, England, and China.
- He has taught ELL methodology and Intercultural Studies at the **University of British Columbia, Simon Fraser University, and Kwantlen Polytech University.**
- For two decades, Tony was a public school **district ELL and Multiculturalism curriculum coordinator who developed and supported one of Canada's largest K to 12 ELL assessment and instruction programs.**
- Tony has also administered International Education programs and, through China/Canada educational partnerships, has given keynote presentations and numerous workshops on EFL assessment and instruction.

## **Daphne McMillan, BEd, MA (TESOL) UBC**

### **Assessment and Resources**

- Daphne has extensive expertise and has provided leadership, locally and internationally, in English language assessment and instruction.
- Her professional responsibilities have included: **School District Curriculum Coordinator ESL (ELL), sessional instructor UBC and SFU in ELL methodology, advisor and consultant** to international education programs, And Professional Development presenter to teachers and administrators in China.
- She has broad experience in designing and administering ELL/EFL assessments to a wide age range of students, both in British Columbia and in China.

# Advisory Board

## Committee Members

### **Dr. Lee Gunderson, BA, MA, PhD**

- Lee is a Professor and former **Head of the Department of Language and Literacy Education at the University of British Columbia**.
- He received the David Russell Award for Research, the Killam Teaching Prize, and the Kingston Prize for contributions to the National Reading Conference.
- He was awarded the British Columbia Deans of Education Media Contributor of the Year Award, the UBC President's Award for Education through the Media, the BC TEAL Lifetime Contributors Award, and an Honorary Life Membership in the Learning Disabilities Association of Vancouver. Dr. Gunderson has been an ongoing advisor with CMGE.

### **J. A. Bruce Beirsto, BSc, MSc, MA, PhD**

- Bruce was **Superintendent of Schools in the Richmond School District**, which has a large immigrant population with English being the first language in less than half of students' homes.
- He is currently an adjunct **professor in the Education Faculty at Vancouver's Simon Fraser University** and a consultant in Education who provides training for educators in both Canada and China.

### **Ida Ollenberger, BEd, Diploma in SpEd, TESL Certificate**

- Ida has been an educator in several districts in B.C. at the elementary, middle, and secondary levels.
- Her experiences include classroom teaching, **ELL specialist**, and membership on various collaborative resource teams, including the **BC Ministry of Education's 2016 ELL Standards Working Group** and the Metro ELL Network.
- Currently she is a District ELL consultant in New Westminster where her responsibilities and expertise are in ELL assessment and instruction.

# ELL Policy Guidelines 2018



## Eligibility Criteria for ELL Supplemental Funding (and ALA in the CSF)

For a school district to receive ELL Supplemental Funding from the Ministry for an ELL student in a particular school year, all of the following must be met and documented:

1. An annual assessment of the student's English (or French in the CSF) language proficiency in all areas of language development (reading, writing, oral language) has determined that the student requires (or continues to require) specialized support to successfully access the provincially prescribed curriculum (see "Assessment and Identification" section of this document).

# CMGlobal English Assessments Available for Grades K-12

## **Online Assessments** (grammar, reading, listening and writing)

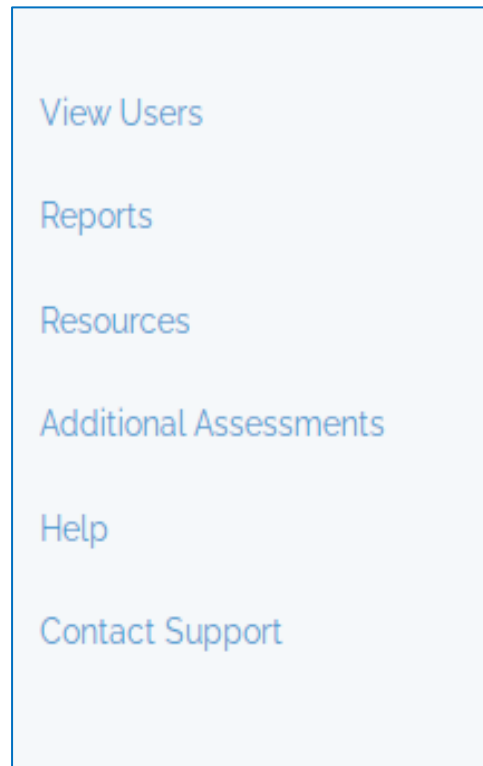
- 1. Late Primary Assessment: Grade 2-3
- 2. Intermediate Assessment: Grade 4-7
- 3. Secondary Assessment: Grade 8-12

## **In Person Speaking Assessments** (no cost)

1. Early Primary Speaking (A & B): Grade K-1
2. Late Primary Speaking (A & B): Grade 2-3
3. Intermediate Speaking (A & B): Grade 4-7
4. Secondary Speaking (A & B): Grade 8-12

## **Informal Assessments** (initial assessment)

1. Later to Literacy Informal Assessment
2. L1 Informal Assessments (different languages)



# CMGlobal English & School Based Assessments K-3

## **In Person Speaking** (no cost)

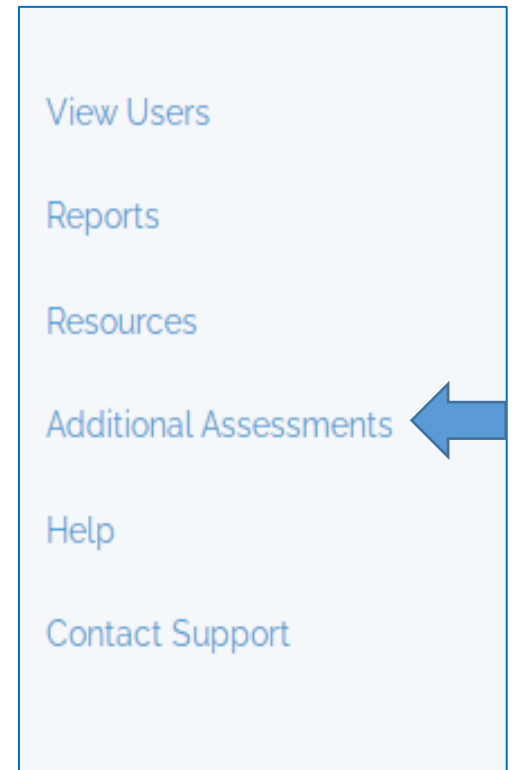
1. Early Primary Speaking (A & B): Grade K-1
2. Late Primary Speaking (A & B): Grade 2-3

## **Reading** (no cost)

1. ELL district informal literacy assessment or a school based assessment (e.g. PM Benchmarks)  
This should be in conjunction with the Ministry ELL Standards reading matrices as the anchor to determine the reading levels

## **Writing** (no cost)

1. ELL district writing assessment or a school based assessment  
Teachers should highlight the errors and provide prescriptive comments on the sample and use the CMGE or Ministry ELL Standards writing matrices.





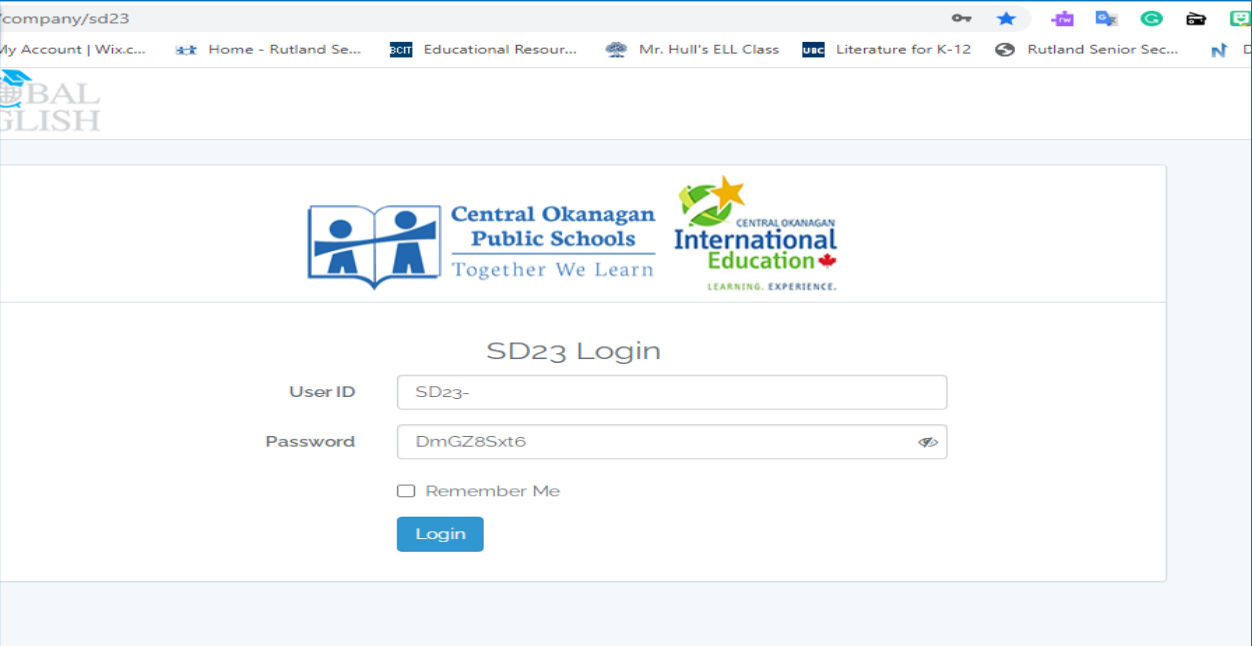
# Student Log in

**Step 1:** Once you have codes from CMGlobal English and you are ready to assess:

- Add the **entire** website in the bar (not google):

[cmglobalenglish.ca/company/sd23](https://cmglobalenglish.ca/company/sd23)

- The page should look like this:



The screenshot shows a web browser window with the address bar displaying "company/sd23". The page content includes the CMGlobal English logo, the Central Okanagan Public Schools logo with the tagline "Together We Learn", and the Central Okanagan International Education logo with the tagline "LEARNING. EXPERIENCE.". Below these logos is a login form titled "SD23 Login". The form contains two input fields: "User ID" with the value "SD23-" and "Password" with the value "DmGZ8Sxt6". There is a "Remember Me" checkbox which is unchecked, and a blue "Login" button.

# Student User Name and Password

## Step 2:

- Add Username and Password.
- The Usernames:  
SD23-XXXX (4 numbers)



EBAL LISH

Central Okanagan Public Schools Together We Learn

International Education Learning. Experience.

SD23 Login

User ID: SD23-

Password: DmGZ85xth

Remember Me

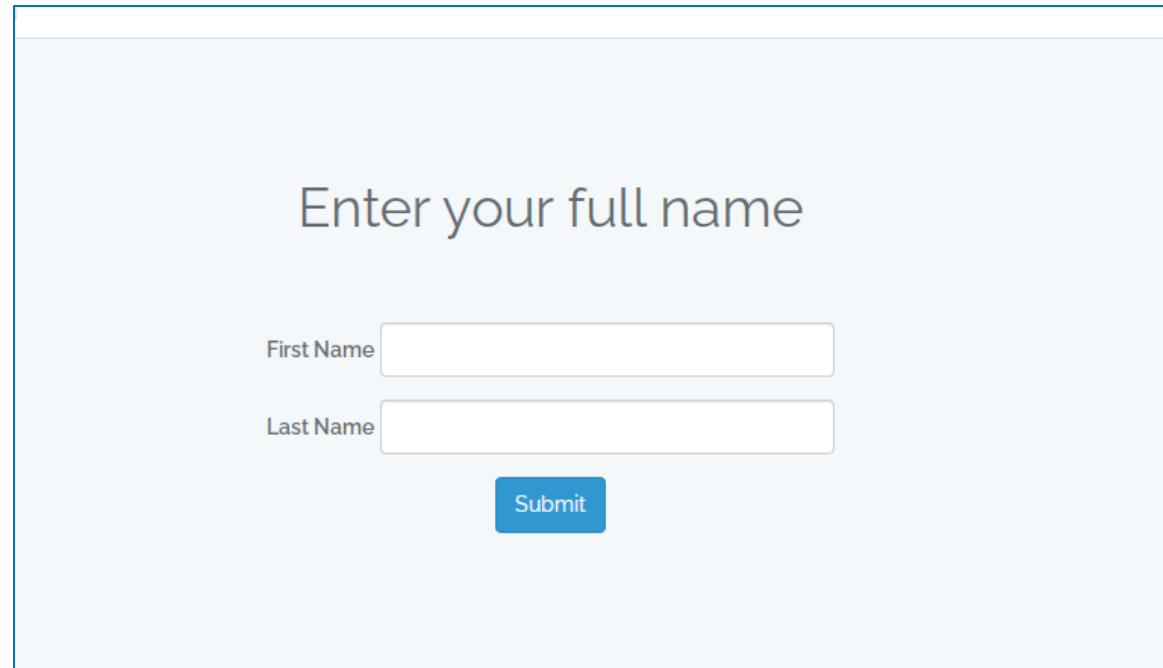
Login

- The passwords are 10 characters of upper and lower case letters and numbers:  
e.g. **bsheDf7V5v**
- Assessments can be done on a laptop or chrome book.

# Student Name

## Step 3:

The students (or teacher) will add their first name and last name.  
(or teacher can pre-sign in students)



Enter your full name

First Name

Last Name

# Volume

## Step 4:

Students must check the volume. Select the arrow.

- If they don't check the volume here, and try to check it on the first listening question, they will lose the question. They only get one try.



# Start Quiz

## Step 5: Select Start Quiz

- You can have multiple students writing at once.
- There are 4 sections: Grammar, Reading, Listening & Writing
- The sections are timed.
- Once they start, the students need to finish the section within the time frame.
- They can stop in between sections and the assessment is active for 6 hours but it is advisable to do in one sitting.
- If the internet cuts out, close and go back in with same login.
- Students will have **15 minutes** for the writing (students must submit before time runs out or they will lose the writing sample)

# Components

There are four easily accessible, student friendly English components



## Grammar

The first section is a timed, **functional grammar assessment**, which consists of 40 sentences. Each sentence has a blank space that requires a word or words.



## Reading

The second section is a timed, **reading comprehension assessment**, which consists of 10 reading passages, both fiction and non-fiction, with a range of readability difficulty. Each reading passage has ten blank spaces.



## Listening

The third section is a timed, **listening comprehension assessment**, which consists of 40 short recordings. The student listens to each recording and chooses the best answer from five possible choices.



## Writing

The fourth section of the CM Global English assessment asks the student to produce a **writing sample** that is timed and based on a randomly selected topic.

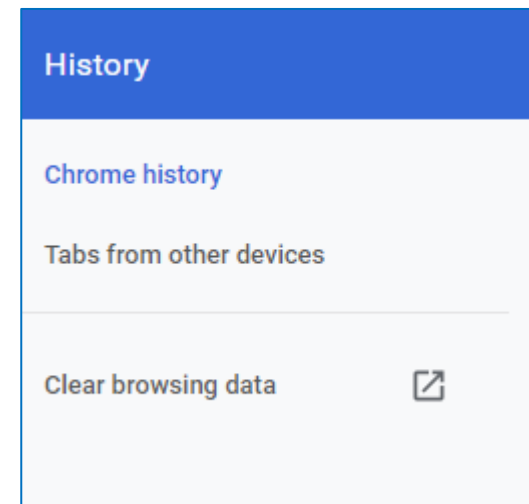
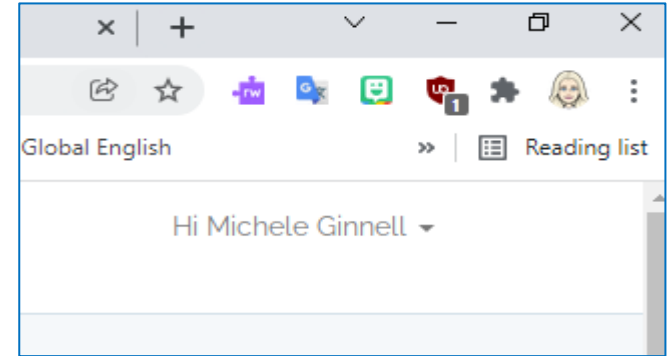
# Reminders for Students

- Do not refresh.
- Do not try to go back.
- Do not skip questions.
- Do not use a translator.
- Do not open another browser.

# Error Messages

If you get an Error Message (e.g. 500 server Error)

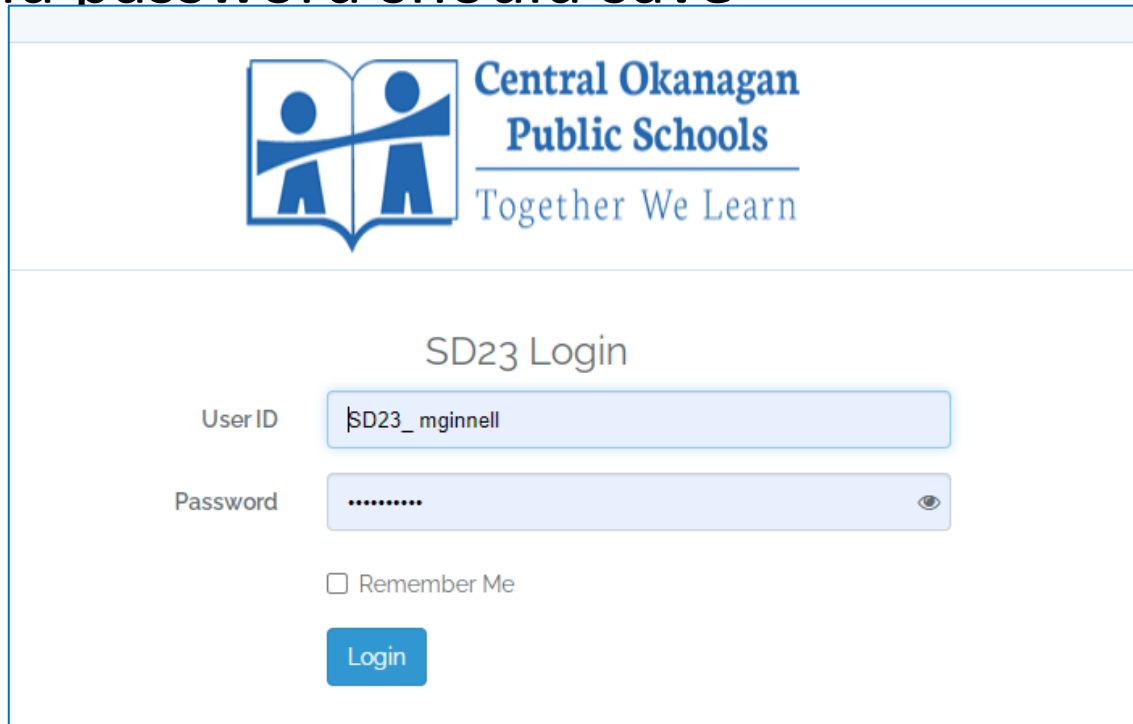
- go to the top right and select the 3 dots
- select **History** and then **History** again
- select **Clear browsing data**
- Make sure you select **All time**





# CMGlobal English Teacher Log in

- Go to the same website: [cmglobalenglish.ca/company/sd23](http://cmglobalenglish.ca/company/sd23)
- Add the user name and password given to you by CMGlobal English
- The user and password should save



Central Okanagan  
Public Schools  
Together We Learn

SD23 Login

User ID


Password

Remember Me

Login

# CMGlobal English Teacher login

- I will send you the teacher login soon so you can access the site.
- Once you have purchased your own codes, you will be able to look up what codes have been used or which ones are still available.

SD23-888	GESS	secondary	Available	0	None	None
SD23-889	GESS	secondary	Available	0	None	None
SD23-890	GESS	secondary	Available	0	None	None
SD23-891		International Education	Used	1	1	Complete

# Assessment Results

- Go to Reports on the left side.
- You can search by student name, code, date or school.



## Reports

Advanced Search

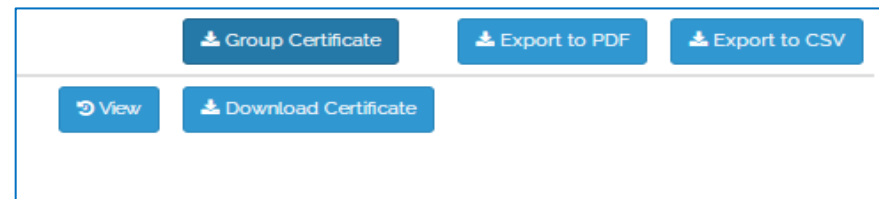
<b>Institution</b> --Select-- sd23	<b>School</b> School Name	<b>Role</b> All	<b>TNID</b> True North ID	
<b>First Name</b> Student Name	<b>Last Name</b> Student Name	<b>Code</b> Student ID	<b>Date From</b> From	<b>Date To</b> To

Q Search

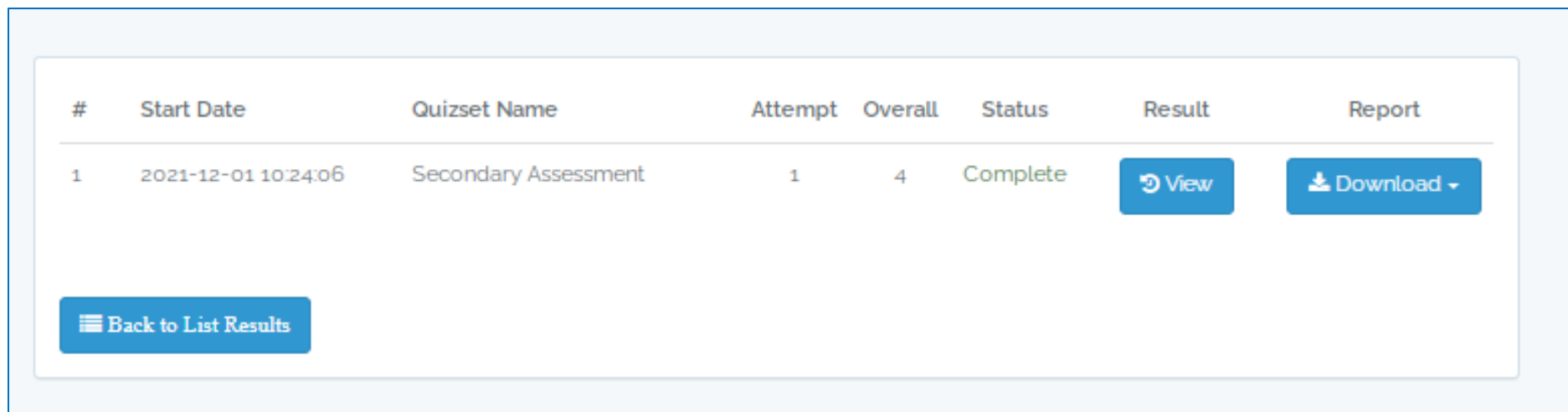
Institution	School	Role	ID	TNID	First Name	Last Name
-------------	--------	------	----	------	------------	-----------

# Reports

- After you search and your student's name shows up, you will see this:



- Select View, Download, & Download PDF
- You can print or save.
- You can also create an excel or PDFs with multiple students.
- Select View, Download, Download CSV or Download PDF

A screenshot of a report table with a light blue background. The table has a header row with columns: '#', 'Start Date', 'Quizset Name', 'Attempt', 'Overall', 'Status', 'Result', and 'Report'. Below the header is one data row. In the 'Result' column of the data row, there is a 'View' button. In the 'Report' column, there is a 'Download' button with a dropdown arrow. Below the table is a 'Back to List Results' button with a list icon.

#	Start Date	Quizset Name	Attempt	Overall	Status	Result	Report
1	2021-12-01 10:24:06	Secondary Assessment	1	4	Complete	<a href="#">View</a>	<a href="#">Download</a>

[Back to List Results](#)

# An Example of a Report



## ELL Assessment

Date Taken: 2022-01-08 08:58:52

School	First Name	Last Name	ID	Role
	XXXXXXXX	XXXXXX	SD23-1487	Intermediate

Assessment	Time Started	Time Finished	Raw Score	Level	Status
Intermediate Grammar Assessment	2022-01-08 09:00:09	2022-01-08 09:20:47	7 / 40	1	Complete
Intermediate Reading Assessment	2022-01-08 09:21:01	2022-01-08 09:42:19	18 / 50	1	Complete
Intermediate Listening Assessment C	2022-01-08 09:42:44	2022-01-08 09:57:53	10 / 27	1	Complete
Intermediate Writing Assessment	2022-01-08 09:58:12	2022-01-08 09:59:39			Complete

### Writing

*Write a paragraph (no more than 10 sentences) about a movie you really like.*

mermaid and the hero

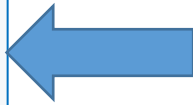
Overall: Level 1





# Resources

- [View Users](#)
- [Reports](#)
- [Resources](#)
- [Additional Assessments](#)
- [Help](#)
- [Contact Support](#)

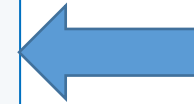


## Assessment Resources

- [CMGE Raw Scores Chart](#)
- [Student Interest Interview](#)
- [Student Wellness Survey](#)
- [Course Planning Suggestions by CMGE Level](#)
- [BC Ministry of Education Standards](#)
- [The Role of the Teacher](#)
- [Assessment Equivalents](#)
- [BC Adult Ed and CMGE Levels Conversion Chart](#)
- [What is Norming?](#)

## Educational Resources

- [CMGE Suggestions for ELL Instruction - Beginner to Advanced](#)
- [Academic Language Function Toolkit](#)
- [Suggestions for Engaging ELL Students in Their Learning Process](#)
- [Instruction for Survival English versus Academic English](#)
- [BUSD Academic Vocabulary](#)
- [Websites for Teachers](#)
- [Categories for Building Beginner Vocabulary](#)
- [Common Prefixes](#)
- [Common Suffixes](#)
- [Math Terminology](#)
- [Ways for parents to help Classroom \(teacher handout\)](#)





# Example of Suggestions for ELL Instruction

## CMGE Suggestions for ELL Instruction\*

\*Expectations vary according to prior knowledge and age of student

### CMGE Support Level 1 – Beginner

#### **Goals:**

- To provide ongoing, interactive opportunities to use English
- To share ideas using listening, speaking, reading and writing
- To listen and communicate in everyday classroom activities
- To learn English letter names and sounds
- To develop and expand beginning vocabulary
- To use simple prepositions
- To decode familiar and common words
- To make connections and respond to simple text
- To make meaningful connections to characters and ideas in a story
- To use illustrations, words, phrases, sentences to communicate in English
- To use and value the student's home language

#### **Teaching Strategies:**

Teacher modeling of English (listening, speaking, reading, writing)

Support relationship and team building with students

Content and language objectives are clearly discussed, displayed and revisited

Repeat instructions orally and in print

Use gestures to express meaning and speak clearly and slowly

Have students retell instructions in students' own words

Provide for use of home language for understanding

Provide wait time for student responses



# Activities

## In Class Activities

- 📄 All About Me Activity
- 📄 This is Me Activity
- 📄 Seasons Activity
- 📄 Graphic Organizer
- 📄 Vocabulary Organizer Simple
- 📄 Vocabulary Organizer Advanced
- 📄 Graphic Organizer Canada
- 📄 Canada Booklet
- 📄 Province of BC Activity
- 📄 Grammar Exercise - Wh and How Questions
- 📄 Book Talk

# CMGlobal English Teacher Log in

- Your login will be created by CMGE and emailed.



# Questions or Support



**Michele Ginnell**

ELL & International District Support Coordinator

250 718 2009

[Michele.Ginnell@sd23.bc.ca](mailto:Michele.Ginnell@sd23.bc.ca)