CMGE ENGLISH WRITING MATRIX

Primary: Grades 1-3

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|  | **Name** |  | **ELL/ESL****Writing Level** |  | **Date** |
| **Grade/Class**  |
| **To be used with an unedited writing sample (CMGE assessment writing sample or classroom sample). These expectations vary according to the age and grad**e **of the student.** |
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|  | **SUPPORT LEVEL** | **CMGE 1** | **CMGE 2** | **CMGE 3** | **CMGE 4** | **CMGE 5** |  |
| **Snapshot** | *Represents ideas through pictures, letters,words or first language* | *Writes ideas through lists, phrases, short sentences* | *Writes ideas in sentences or a simple paragraph on familiar or subject area topics* | *Writes ideas with some detail in connected sentences, or a paragraph on many topics* | *Writes clearly and provides ideas and opinions in sentences, or a paragraph on many topics* |
| **VOCABULARY**Choice and range of vocabulary | * Uses pictures, letters or common words
* Uses common vocab such as familiar objects or experiences
 | * Uses common words
* Uses familiar high frequency words
* Uses some simple prepositions such as: *on, under*
 | * Uses common vocabulary
* Uses some specialized academic content vocabulary
* Uses prepositions such as: *over, above, between*
 | * Uses a range of vocabulary
* Uses descriptive and academic vocabulary
* Uses many prepositions accurately
* May use figurative language
 | * Frequently uses a broad range of descriptive and academic vocabulary
* Uses a range of specialized academic content vocabulary
* Uses figurative language
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| **MEANING**Convey intended meaning/ideas | * Writes letters of the alphabet, lists, basic words or phrases
* Provides little or no detail
* Meaning may not be clear
 | * Writes phrases or patterned or simple sentences
* Limited details to support meaning
* May connect basic ideas using conjunctions: *or, and*
 | * Writes using phrases and sentences
* Meaning has few details but is generally comprehensible
* Combines ideas using compound sentences with words such as: *and, but, because*
 | * Writes a clear message
* Provides some detail and is comprehensible
* Uses compound or complex sentences
* Attempts to use various sentence types and precise language
 | * Writes an interesting message for intended purpose
* Provides supporting detail and examples
* Uses complex sentences
* Attempts to engage audience
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| **FORM**Organization, Connections | * Uses pictures, first language (L1), patterns
* Organizes ideas using letters or common words with omissions
 | * Uses phrases, simple sentences
* Uses a few transition words: *first, second*
* Conveys ideas with some basic repetitive details
 | * Uses sentences in logical order. May use simple paragraphs
* Uses some transition words: *first, then, finally*
* Write on topic with some details
* ​
 | * Uses several connected and developed sentences or paragraphs
* Use a variety of transition words
* Organizes ideas with a sense of beginning, middle and end
 | * Uses logical and purposeful language
* Organizes ideas clearly according to the writing genre
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| **CONVENTIONS**Capitals, Punctuation, Spelling and Grammar | * Attempts spacing and capitalization, often incorrectly
* Attempts to spell some sight and familiar words
* Attempts present tense
 | * Uses some and capitalization and periods
* Spells familiar words with some accuracy and uses invented spelling
* Uses some present tense, plurals and simple prepositions
 | * Uses some capitals, commas and periods
* Spells academic words with some accuracy
* Uses present and past, tense with some accuracy
* Uses simple subject/ verb agreement
 | * Uses capitals, commas and periods and other common punctuation
* Spells common and familiar academic words with accuracy
* Uses various verb tenses
* Uses subject/ verb agreement
 | * Uses capitalization and a variety of punctuation
* Spells challenging words with some accuracy
* Uses a variety of verb tenses with accuracy
* Uses a range of subject/verb agreement
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