CMGE ENGLISH WRITING MATRIX

Primary: Grades 1-3

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|  | **Name** |  | **ELL/ESL**  **Writing Level** |  | | **Date** | | | |
| **Grade/Class** | | | | | | | | | |
| **To be used with an unedited writing sample (CMGE assessment writing sample or classroom sample). These expectations vary according to the age and grad**e **of the student.** | | | | | | | | | |
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|  | **SUPPORT LEVEL** | **CMGE 1** | **CMGE 2** | | **CMGE 3** | | **CMGE 4** | **CMGE 5** |  |
| **Snapshot** | *Represents ideas through pictures, letters,words or first language* | *Writes ideas through lists, phrases, short sentences* | | *Writes ideas in sentences or a simple paragraph on familiar or subject area topics* | | *Writes ideas with some detail in connected sentences, or a paragraph on many topics* | *Writes clearly and provides ideas and opinions in sentences, or a paragraph on many topics* |
| **VOCABULARY**  Choice and range of vocabulary | * Uses pictures, letters or common words * Uses common vocab such as familiar objects or experiences | * Uses common words * Uses familiar high frequency words * Uses some simple prepositions such as: *on, under* | | * Uses common vocabulary * Uses some specialized academic content vocabulary * Uses prepositions such as: *over, above, between* | | * Uses a range of vocabulary * Uses descriptive and academic vocabulary * Uses many prepositions accurately * May use figurative language | * Frequently uses a broad range of descriptive and academic vocabulary * Uses a range of specialized academic content vocabulary * Uses figurative language |
| **MEANING**  Convey intended meaning/ideas | * Writes letters of the alphabet, lists, basic words or phrases * Provides little or no detail * Meaning may not be clear | * Writes phrases or patterned or simple sentences * Limited details to support meaning * May connect basic ideas using conjunctions: *or, and* | | * Writes using phrases and sentences * Meaning has few details but is generally comprehensible * Combines ideas using compound sentences with words such as: *and, but, because* | | * Writes a clear message * Provides some detail and is comprehensible * Uses compound or complex sentences * Attempts to use various sentence types and precise language | * Writes an interesting message for intended purpose * Provides supporting detail and examples * Uses complex sentences * Attempts to engage audience |
| **FORM**  Organization, Connections | * Uses pictures, first language (L1), patterns * Organizes ideas using letters or common words with omissions | * Uses phrases, simple sentences * Uses a few transition words: *first, second* * Conveys ideas with some basic repetitive details | | * Uses sentences in logical order. May use simple paragraphs * Uses some transition words: *first, then, finally* * Write on topic with some details * ​ | | * Uses several connected and developed sentences or paragraphs * Use a variety of transition words * Organizes ideas with a sense of beginning, middle and end | * Uses logical and purposeful language * Organizes ideas clearly according to the writing genre |
| **CONVENTIONS**  Capitals, Punctuation, Spelling and Grammar | * Attempts spacing and capitalization, often incorrectly * Attempts to spell some sight and familiar words * Attempts present tense | * Uses some and capitalization and periods * Spells familiar words with some accuracy and uses invented spelling * Uses some present tense, plurals and simple prepositions | | * Uses some capitals, commas and periods * Spells academic words with some accuracy * Uses present and past, tense with some accuracy * Uses simple subject/ verb agreement | | * Uses capitals, commas and periods and other common punctuation * Spells common and familiar academic words with accuracy * Uses various verb tenses * Uses subject/ verb agreement | * Uses capitalization and a variety of punctuation * Spells challenging words with some accuracy * Uses a variety of verb tenses with accuracy * Uses a range of subject/verb agreement |