**Tips for a Middle or Secondary Beginner ELL Class**

1. Connect with your students early and create a safe learning environment.
2. Establish routines early.
3. Speak slowly at first and at a normal volume.
4. Repeat and rephrase new vocabulary.
5. Use a lot of visuals with every lesson.
6. Use less teacher talk and direct instruction (70-30 Rule)
	1. ELLs should be speaking 70% of the speaking time and teacher 30%
	2. ELLs should be talking more than the teacher. Keep direct instruction to 10 minutes or so at a time. (use partners/small group/class)
7. Long grammar lessons are not very effective at this level. Keep grammar lessons to a minimum-use short mini lessons when you notice a specific issue.
8. Rule of 3. Try to have the ELLs do things 3 times.
	1. Read the story 3 times (aloud, with a partner, with the class etc).
	2. Repeat vocabulary 3 times.
	3. Rewrite sentences/paragraphs 3 times (corrections).
9. Silent reading is not very effective with beginner ELLs. Often the student will pretend to read.
10. Try to do speaking, listening, reading and writing every day.
11. Switch tasks throughout the class-you don’t want to spend an hour on one activity.
12. Always review the day before to reinforce the vocabulary.
13. Use LEA (Language Experience Approach).
14. Make your lessons meaningful so students can relate (with stories, writing and speaking topics etc).
15. Always check for understanding (not by asking).
16. Model correct usage:
	1. E.g. S: "Mom bought me red shirt"

 T: "Your mom bought you a red shirt?

1. Hold your ELLs to high standards.